

**GRADE DATA ANALYSIS - GRAPHIC ORGANIZERS**

LEVEL P - FORM A OR B	STANINE 1	STANINE 2	STANINE 3	IDEAS FOR INSTRUCTION RESOURCE LIBRARY	
<b>TOTAL TEST</b>					
<b>PHONOLOGICAL AWARENESS</b>					
<b>VISUAL SKILLS</b>					
<b>CONCEPTS</b>					
<b>LISTENING COMPREHENSION</b>					
			prepared by Robyn Oatley, Lexington, KY Educational Consultant		
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LEVEL P- ANALYSIS BY TYPE AND ITEM	PHONOLOGICAL AWARENESS				
	SOUND MATCHING	WHOLE GROUP	SMALL GROUP	INDIVIDUAL- CENTERS	IDEAS FOR INSTRUCTION RESOURCE LIBRARY
BEGINS WITH					
ENDS WITH					
RHYMING	WHOLE GROUP	SMALL GROUP	INDIVIDUAL- CENTERS	IDEAS FOR INSTRUCTION RESOURCE LIBRARY	
SHORT VOWEL					
LONG VOWEL					
		VISUAL SKILLS			
PICTURE MATCHING	WHOLE GROUP	SMALL GROUP	INDIVIDUAL- CENTERS	IDEAS FOR INSTRUCTION RESOURCE LIBRARY	
COMPLETELY DIFFERENT					
DIFFERENT DETAIL					
DIFFERENT ORIENTATION					
DIFFERENT ACTION					

# GRADE DATA ANALYSIS - GRAPHIC ORGANIZERS

PICTURE DIFFERENCE S	WHOLE GROUP	SMALL GROUP	INDIVIDUAL- CENTERS	IDEAS FOR INSTRUCTI RESOURCE LIBRAR	
OBJECT					
ACTION					
		<b>CONCEPTS</b>			
VERBAL CONCEPTS	WHOLE GROUP	SMALL GROUP	INDIVIDUAL- CENTERS	IDEAS FOR INSTRUCTI RESOURCE LIBRAR	
DIRECTION - POSITION					
QUANTITY					
SIZE- COMPARISON					
TEXTURE- MATERIALS					
PICTURE CATEGORIES	WHOLE GROUP	SMALL GROUP	INDIVIDUAL- CENTERS	IDEAS FOR INSTRUCTI RESOURCE LIBRAR	
OBJECT					
ACTION					

# LISTENING COMPREHENSION

	WHOLE GROUP	SMALL GROUP	INDIVIDUAL-CENTERS	IDEAS FOR INSTRUCTION RESOURCE LIBRARY	
VOCABULARY - NOUN					
VOCABULARY - VERB					
GRAMMAR					

**GRADE DATA ANALYSIS - GRAPHIC ORGANIZERS**

KINDERGARTEN FORM A OR B	STANINE 1	STANINE 2	STANINE 3	IDEAS FOR INSTRUCTION RESOURCE LIBRARY
<b>PHONOLOGICAL AWARENESS</b>				
<b>EARLY LITERACY SKILLS</b>				
<b>PHONEME/GRAPHEME CORRESPONDENCE</b>				
<b>WORD READING</b>				
<b>LISTENING COMPREHENSION</b>				
			prepared by Robyn Oatley, Lexington, KY Educational Consultant roatley00@hotmail.com	

<b>LEVEL K ANALYSIS BY TYPE AND ITEM</b>	<b>PHONOLOGICAL AWARENESS</b>				
<b>SOUND MATCHING</b>	<b>WHOLE GROUP</b>	<b>SMALL GROUP</b>	<b>INDIVIDUAL- CENTERS</b>	<b>IDEAS FOR INSTRUCTION RESOURCE LIBRARY</b>	
BEGINS WITH					
ENDS WITH					
<b>RHYMING</b>	<b>WHOLE GROUP</b>	<b>SMALL GROUP</b>	<b>INDIVIDUAL- CENTERS</b>	<b>IDEAS FOR INSTRUCTION RESOURCE LIBRARY</b>	
SHORT VOWEL					
LONG VOWEL					
	<b>EARLY LITERACY SKILLS</b>				
<b>PRINT AWARENESS</b>	<b>WHOLE GROUP</b>	<b>SMALL GROUP</b>	<b>INDIVIDUAL- CENTERS</b>	<b>IDEAS FOR INSTRUCTION RESOURCE LIBRARY</b>	
CAPITAL LETTER					
LETTER					
SENTENCE					
WORD					
<b>LETTER RECOGNITION</b>			<b>INDIVIDUAL- CENTERS</b>	<b>IDEAS FOR INSTRUCTION RESOURCE LIBRARY</b>	

ALL UPPERCASE					
ALL LOWERCASE					
MIXED UPPER/LOWER					
<b>SAME/DIFFE RENT WORDS</b>	<b>WHOLE GROUP</b>	<b>SMALL GROUP</b>	<b>INDIVIDUAL- CENTERS</b>	<b>IDEAS FOR INSTRUCTI RESOURCE LIBRAR</b>	
SAME WORDS					
DIFFERENT WORDS					
	<b>PHONEME/GRAPHEME CORRESPONDENCE</b>				
	<b>WHOLE GROUP</b>	<b>SMALL GROUP</b>	<b>INDIVIDUAL- CENTERS</b>	<b>IDEAS FOR INSTRUCTI RESOURCE LIBRAR</b>	
INITIAL					
FINAL					
		<b>WORD READING</b>			
	<b>WHOLE GROUP</b>	<b>SMALL GROUP</b>	<b>INDIVIDUAL- CENTERS</b>	<b>IDEAS FOR INSTRUCTI RESOURCE LIBRAR</b>	
DECODABLE					
SIGHT/IRREG ULAR					
<b>LISTENING COMPREHENSION</b>			prepared by Robyn Oatley, Lexington, KY Educational Consultant roatley00@hotmail.com		

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	WHOLE GROUP	SMALL GROUP	INDIVIDUAL-CENTERS	IDEAS FOR INSTRUCTIONAL RESOURCE LIBRARY	
VOCABULARY					
GRAMMAR					
IDIOM					
INFERENCE					
NONLITERAL					
GRADE 1-3				IDEAS FOR INSTRUCTIONAL RESOURCE LIBRARY	



**GRADE DATA ANALYSIS - GRAPHIC ORGANIZERS**

<b>TOTAL TEST</b>				
<b>VOCABULARY COMPREHENSION</b>				
<b>COMPREHENSION COMPOSITE</b>				
<b>LISTENING COMPREHENSION</b>				
<b>GRADE 1-3 ANALYSIS BY TYPE AND</b>				

**GRADE DATA ANALYSIS - GRAPHIC ORGANIZERS**

<b>WORD READING</b>	<b>WHOLE GROUP</b>	<b>SMALL GROUP</b>	<b>INDIVIDUAL-CENTERS</b>	<b>IDEAS FOR INSTRUCTION RESOURCE LIBRARY</b>	
DECODABLE					
SIGHT/IRREGULAR					
<b>WORD MEANING</b>	<b>WHOLE GROUP</b>	<b>SMALL GROUP</b>	<b>INDIVIDUAL-CENTERS</b>	<b>IDEAS FOR INSTRUCTION RESOURCE LIBRARY</b>	
DECODABLE					
SIGHT/IRREGULAR					
		<b>COMPREHENSION COMPOSITION</b>			
<b>SENTENCE COMPREHENSION</b>	<b>WHOLE GROUP</b>	<b>SMALL GROUP</b>	<b>INDIVIDUAL-CENTERS</b>	<b>IDEAS FOR INSTRUCTION RESOURCE LIBRARY</b>	
<b>PARTS OF SPEECH</b>					
NOUN					
VERB					
ADJECTIVE					
ADVERB					
PREPOSITION					
CONJUNCTION					
<b>TYPE OF SENTENCE</b>					
SIMPLE					

# GRADE DATA ANALYSIS - GRAPHIC ORGANIZERS

COMPOUND					
COMPLEX					
COMPLICATED					
<b>PASSAGE COMPREHEN SION</b>	<b>WHOLE GROUP</b>	<b>SMALL GROUP</b>	<b>INDIVIDUAL- CENTERS</b>	<b>IDEAS FOR INSTRUCTI RESOURCE LIBRAR</b>	
<b>QUESTION TYPE</b>					
QUESTIONING					
CLARIFYING					
PREDICTING					
SUMMARIZING					
<b>PASSAGE ORIGIN</b>					
AUTHENTIC					
SYNTHETIC					
<b>PASSAGE LENGTH</b>					
SHORT					
MEDIUM					
LONG					
<b>PASSAGE TYP</b>	<b>WHOLE GROUP</b>	<b>SMALL GROUP</b>	<b>INDIVIDUAL- CENTERS</b>	<b>IDEAS FOR INSTRUCTI RESOURCE LIBRAR</b>	
FICTION					

SCIENCE					
HISTORY					
PRACTICAL					
POEM					
FABLE					
BIOGRAPHY					
		<b>LISTENING</b>			
	<b>WHOLE GROUP</b>	<b>SMALL GROUP</b>	<b>INDIVIDUAL- CENTERS</b>	<b>IDEAS FOR INSTRUCTION RESOURCE LIBRARY</b>	
VOCABULARY					
GRAMMAR					
IDIOM					
INFERENCE					
NONLITERAL					